

# THE ART OF ICQS

<https://www.youtube.com/watch?v=0y-SfZpCN38>

Based on the YouTube video about Instruction Checking Questions (ICQs), I've created a 10-question multiple choice quiz suitable for university-grade students. This quiz assesses higher-order thinking and critical understanding of the concept and application of ICQs in teaching.

1. What is the main purpose of using Instruction Checking Questions (ICQs) in teaching?

- a) To make lessons longer
- b) To prevent confusion and misunderstanding
- c) To test students' memory
- d) To increase teacher authority

2. The speaker compares giving instructions without ICQs to:

- a) Throwing spaghetti at a wall
- b) Writing on a blackboard
- c) Reading from a textbook
- d) Giving a lecture

3. Which of the following best describes the function of ICQs?

- a) They replace the need for clear instructions
- b) They help identify student misconceptions before work begins
- c) They are used to grade students' understanding
- d) They are only useful for young learners

4. In the video, what potential consequence of not using ICQs is implied?

- a) Students will learn faster
  - b) The classroom will be quieter
  - c) Chaos may ensue
  - d) Teachers will have less work
5. Which of the following is NOT an example of an ICQ used in the video?
- a) "Are you writing one sentence or three?"
  - b) "Do I mean alone or in pairs?"
  - c) "Are you writing about the future or the past?"
  - d) "How many words should you write?"
6. What cognitive process do ICQs primarily engage?
- a) Memorization
  - b) Creativity
  - c) Comprehension
  - d) Evaluation
7. How does the speaker suggest ICQs relate to the timing of addressing confusion?
- a) ICQs address confusion after it has occurred
  - b) ICQs prevent confusion before it starts
  - c) ICQs have no impact on confusion
  - d) ICQs create more confusion
8. Which teaching philosophy does the use of ICQs most closely align with?
- a) Teacher-centered instruction
  - b) Rote learning
  - c) Student-centered learning

d) Standardized testing

9. Based on the video, what might be a potential pitfall of not using ICQs?

- a) Students might complete tasks too quickly
- b) Teachers might have to repeat instructions multiple times
- c) Students might become too dependent on clarification
- d) Classroom discipline might improve

10. How might the use of ICQs impact classroom dynamics?

- a) It could reduce student-teacher interaction
- b) It might increase student anxiety
- c) It could improve communication and understanding
- d) It would likely decrease student participation